

# Curriculum Statement

## St Hilda's Church of England Primary School Curriculum statement 2017-18

Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum policy.

At St Hilda's C of E Primary School this statement sets out the principles underpinning the curriculum and reflects the school's commitment to developing all aspects of their pupils' lives.

### At St Hilda's C of E Primary School we aim for our children to:

- Develop inquisitive minds, a spirit of curiosity and a passion for learning
- Be equipped with the skills to fully participate in an ever changing world
- Be respectful and productive members of the community
- Have high expectations and self belief to enable them to fulfil their potential
- Reflect on their learning and seek to extend themselves mentally, physically and spiritually
- Uphold the Christian ethos of the school whilst respecting their own cultures and beliefs and those of other people
- Understand and appreciate the Fundamental British Values (as defined by OFSTED): democracy, the rule of law, individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith
- Persevere and learn from their mistakes
- Develop an understanding and respect for the environment
- Have the courage and confidence to take calculated risks

This is the philosophy of how we want to work and learn. These aims underpin all of the learning that takes place in our school.

### Organisation of the curriculum

Children are taught in mixed ability classes.

Setting of children is used to support the teaching of Numeracy in KS2 and the teaching of phonics in FS/KS1

School uses the StoryTime Phonics scheme

St Hilda's has adopted the Kagan Collaborative Learning Approach and children work in mixed ability Kagan teams across all subjects

St Hilda's subscribes to the International Primary Curriculum (IPC) and this is our vehicle for the New National Curriculum.

English, Maths, Science, Computing, History, RE, PE and PFL (Spanish) are taught discretely but links are made to the themes wherever possible

Each child has a daily English and Maths session.

A discrete RE lesson is taught each week to maintain the school's Christian Ethos and all children participate in a daily act of Collective Worship

Each child has an entitlement to 2 hours physical education each week.

Two hours of science is timetabled for each KS2 class per week.

MFL (Spanish) is taught discretely in KS2

Homework, in the form of a Learning Log is set for all children from y1-6. Reception and Y1 pupils are given a project book to complete with parents over the school holidays,

Phase 3 children (Y4-6) are also given opportunities to develop their Financial Knowledge and understanding through the Big Business Challenge

GP April 2017

[For the curriculum policies for individual subjects- please see the online policy file.](#)