

St Hilda's CE Primary School

Geography Policy



Rationale

Geography should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time



Geography Curriculum and the Oldham Pledge

Pledge 11: To be involved in a cultural or international experience

Pledge 12: Contribute to environmental sustainability

Pledge 14: To use digital technology to enhance learning

Objectives

Through our teaching of geography we aim to:

- Stimulate pupils' enthusiasm for, and curiosity about their surroundings and the wider world
- Increase their knowledge and understanding of the different communities and cultures within St Hilda's, Coldhurst, Oldham, Britain and the world - and how these relate to each other
- Increase their knowledge and understanding of the changing world
- Encourage pupils to ask questions and propose solutions to environmental problems within St Hilda's and the wider world
- Develop pupils' competence in specific geographical skills (such as use of maps, secondary sources, ICT, aerial photographs and considering evidence from a range of sources).
- Foster a sense of responsibility and respect for our school grounds, Earth, its people and its resources.

Organisation of Geography within the Curriculum

At St Hilda's, Geography is taught through the IPC topic cycle. The topics have been carefully matched to the requirements of the National curriculum, but by their nature, some have a greater geographical emphasis than others. All geographical work, will therefore be evident in the pupils' IPC folders and the Big Books.

European Area of Study.

Supporting our work with our PFL of Spanish, we have developed strong links with an area of Santander, Spain.

Global Area of Study.

Supporting the work done in other areas of IPC, we are using the Countries of Brazil (Rainforests) and Mexico (Tombs, & Treasure) as our global areas of study.

Teaching & Learning

In line with the IPC curriculum, the geographical aspects of each IPC unit will be taught in blocks. This may involve trips, visits and fieldwork as well as use of technology, atlases, maps and other resources.

Monitoring & Evaluation

The teaching and learning of Geography will be monitored in line with the SDP priorities and outcomes will be reported back to the Curriculum and Standards Sub Committee of the Governing Body.