### **Exit Point**

Music performance from each class.

## Opportunities for extended writing

To write a re-count from Airport visit.

To write a diary entry.

To use persuasive writing/leaflet.

History

AD900

Maya

# Music

Play and perform in solo and ensemble.

Improvise and compose music.

Listen with attention to detail and recall sounds.

Use and understand staff and musical notations.

Appreciate and understand recorded music from different traditions/great composers and musicians.

Develop understanding of history of music.

## **Knowledge Harvest**

What do you know about Mexico, Indonesia and Australia?

Phase 3 IPC Theme

The Holiday Show

# DT/Food Technology

Design

Make evaluate

Technical knowledge

Design boomerangs/didgeridoo

Bridge designs.

Sugar cube temples.

Tacos, stir fry/rice, traditional food.

### **Cross Curricular Maths**

Investigate flight schedules, currency conversion, travel itinery, temperate data, time zones etc.

### **Entry Point**

*Trip to Manchester airport.* 

International food tasting day.

Simulated aeroplane flight.

### Internationalism/ Geography

Focus Country Y4: Mexico Y5: Indonesia Y6: Australia

Locational Knowledge
Place Knowledge
Human and Physical geography
Geography skills and field work.

Map/location, climate change, latitude and longitude & equator, landmarks, weather, language.

# Art

To create sketch books to record their observations.

To improve their mastery of art and design techniques.

To learn about great artists, architects and designers in history.

Aboriginal art, clay models of landmarks, perspective drawings