



Phase 2

Marking



All staff must use green pen when marking and providing feedback. Non teaching staff/Supply/ Student teachers to comment and initial work indicating their role.



Correct/Good



Very Good/Excellent

1:1 FB

1 to 1 verbal feedback and discussion has taken place.

S

Supported work.

G

Guided work

I

Independent work.



Next Steps- areas of improvement/next steps in learning



Children should write their comments in red pen.

They must be encouraged to make self and peer assessment comments relating back to the LfL and SC.

Peer assessors should clearly state their name next to their comments.

Traffic lights

Red- I don't understand/I don't think I achieved the LfL and SC

Yellow - I need more practise/I partially achieved the LfL and SC

Green - I understand/I achieved the LfL and SC

