

Phase 3

Marking



All staff must use green pen when marking and providing feedback. Non teaching staff/Supply/ Student teachers to comment and initial work indicating their role. Staff can praise children's work in any appropriate way (e.g. a sticker, a merit, a comment, a star, a smiley face etc)



Correct/Good



Very Good/Excellent

1:1 FB

1 to 1 verbal feedback and discussion has taken place. Child to record the feedback

sp

Spelling mistake

gr

grammar

S

Supported work.(for supported groups)

p

Punctuation

?

Does your work make sense? Check again

!

Presentation needs improving



Next Steps- areas of improvement/ next steps in learning



Children should write their comments and do corrections in red pen. They must be encouraged to make self and peer assessment comments relating back to the LfL and SC. Peer assessors should clearly state their name next to their comments.

Traffic lights

Red- I don't understand/I don't think I achieved the LfL and SC

Yellow - I need more practise/I partially achieved the LfL and SC

Green - I understand/I achieved the LfL and SC