

St. Hilda's Primary Foreign Languages Policy.

Rationale

St. Hilda's is a Church of England Aided Primary School which aims to provide a high quality of education for all pupils. We are committed to working in partnership with the parents of our pupils and with the local community.

At St. Hilda's school we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop key communication skills and extends their knowledge of how language works.

We teach Spanish in Key Stage 2 through a one hour discreet PFL lesson per week. However, the use of the language is promoted across the school starting in nursery. As many of our pupils are bilingual, we aim to capitalise on their skills and strengths through our teaching of Spanish.

Aims and Objectives.

Our aims for Primary Language teaching and learning at St. Hilda's are for pupils to:

listen attentively to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures with accurate punctuation.
- Present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly

- understand basic grammar of the language.

Intercultural Understanding

Children will learn to:

- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations.
- Recognise and challenge stereotypes in order to understand and respect cultural diversity.
- Communicate with children from other Spanish-speaking countries through links made with international schools.
- Make links with their learning in the International Primary Curriculum in order to embed and apply their knowledge of internationalism.

Inclusion

Primary languages teaching at St. Hilda's is fully inclusive. No child is excluded by reason of a learning difficulty or because they have English as an additional language. Experience has shown that our children can derive particular benefit from taking part in Primary Language learning activities in which they may be more advantaged than in other areas of the curriculum.

Staff Development

Teaching and non-teaching staff are given the opportunity to attend a residential trip in Santander, Spain in order to develop their confidence and knowledge of Spanish language and culture. This will enable them to deliver high quality teaching and learning as well as pass on their knowledge and training to other members of staff.

Monitoring Progress and Assessing Attainment.

- Work to be marked in line with school marking policy as part of formative assessment.
- Teaching and learning to be regularly observed by co-ordinators.
- Summative assessment in the form of an end of year reading, writing and listening assessment as part of the scheme of work to mark progress.