



Rationale

The IPC (International Primary Curriculum) is the vehicle through which St Hilda's school teaches the Foundation subjects' curriculum. Art and Technology, Music, History, Geography and some aspects of PE, ICT and Science are delivered through the thematic units. Literacy and Numeracy skills, taught discretely are given opportunities for application through the IPC

International Primary Curriculum at St Hilda's

- Already follows the principles of the integrated curriculum approach followed by Foundation Stage, so no major changes are envisaged in its implementation in this department.
- It has been decided that whilst IPC is an integrated curriculum model, Literacy, Numeracy, RE, and PE will continue to be taught discretely throughout school. In KS1 and 2, Science and MFL for KS2 will also continue to be taught discretely.
- Because of the different demands on curriculum time at different Key Stages at school it is envisaged that the amount of time a department spends on IPC will differ:
- PPA will be covered with the discrete subject teaching:- not all classes in department will necessarily do IPC at same time.
- All classes in a department will follow the same theme to ensure continuity and help with collaborative planning.
- Each department will be allocated an equal amount of funding for IPC for the financial year.. The budget allocation will be divided depending on current resource provision. Storage, access to and organisation of the resources will be agreed by each department.
- KS1 in their plans to extend FS practices are looking in particular to support SMALL WORLD provision within the themed curriculum areas.
- Curriculum responsibilities previously assigned to individual curriculum coordinators now have a collaborative approach. This will ensure professional development opportunities for curriculum leadership will still be available for all staff. Curriculum leadership opportunities will still exist for the discretely taught subjects- but this is currently under review.
- A PDM time will be set aside in the middle of each half term for IPC planning. All TA's will be expected to attend these collaborative planning/resourcing/training sessions
- Standards in IPC will be monitored through classroom observations as part of the PM and through the creation of large project books for each IPC theme in each department. It is desirable that a sample of each child's work or contribution to work will be included in the book. This then becomes a lasting record which will be analysed and evaluated by SMT
- Continuity and progression of skills and curriculum coverage will be assured by regular updating of the route plans on the IPC website and by tracking children's progress through the AFL and IPC tool also available on the website..
- Reports of progress will be made to the Curriculum Sub Committee of the school's Governing Body.